

COURSE OUTLINE: ELN100 - ELECTRONIC FUNDAMT I

Prepared: Bazlur Rasheed Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	ELN100: El	LECTRONIC FUNDAMENTALS I
Program Number: Name		CTRICAL TN-PROC CTRICAL TY-PROCES
Department:	ELECT./INS	STRUMENTATION PS
Semesters/Terms:	18F	
Course Description:	circuit appli Light-Emitti Supplies wi of this cours A final proje Supply, will	e introduces the student to foundational electronic theory, electronic devices and ications as well as common electronic test equipment. Diodes (Rectifier, Zener, ing), Resistors, Capacitors, Transformers and their applications in Linear DC Power ill be studied in detail. Hands on skills will be developed in the practical component se, which includes device testing, circuit assembly, analysis and troubleshooting. ect consisting of proto-typing, testing and constructing a Linear Adjustable DC Power l enhance skills in the use of common test equipment, constructions/assembly , as well as technical documentation/reporting.
Total Credits:	5	
Hours/Week:	5	
Total Hours:	75	
Prerequisites:	There are n	no pre-requisites for this course.
Corequisites:	There are n	no co-requisites for this course.
This course is a pre-requisite for:	ELN109, EI	LN210, ELN229
Vocational Learning	4026 - ELE	ECTRICAL TN-PROC
Outcomes (VLO's) addressed in this course:		nterpret and produce electrical and electronics drawings including other related locuments and graphics.
Please refer to program web page for a complete listing of program outcomes where applicable.	a	/erify acceptable functionality and apply troubleshooting techniques for electrical and electronic circuits, components, equipment, and systems under the supervision of a qualified person.
	VLO 12 A	Apply health and safety standards and best practices to workplaces.
Essential Employability Skills (EES) addressed in		Communicate clearly, concisely and correctly in the written, spoken, and visual form hat fulfills the purpose and meets the needs of the audience.
this course:		Respond to written, spoken, or visual messages in a manner that ensures effective communication.
		Execute mathematical operations accurately.
		Apply a systematic approach to solve problems.
		Jse a variety of thinking skills to anticipate and solve problems.
		ocate, select, organize, and document information using appropriate technology and information systems.
	EES 7 A	Analyze, evaluate, and apply relevant information from a variety of sources.
^		

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	EES 8	Show respect for th others.	e diverse opinions, values, belief systems, and contributions of
	EES 9		in groups or teams that contribute to effective working e achievement of goals.
	EES 10	-	time and other resources to complete projects.
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.
Course Evaluation:	Passing (Grade: 50%, D	
Other Course Evaluation & Assessment Requirements:			se, the student must receive passing grades for both the Test class AND the Laboratory portion.
	A+ 90 - 1 A 80 - 89 B 70 - 79 C 60 - 69 D 50 - 59 F (Fail) 49 CR (Cred S Satisfa U Unsatis X A temp additional NR Grade	% 3.00 % 2.00 % 1.00 9% and below 0.00 lit) Credit for diploma ctory achievement in sfactory achievement orary grade limited to l time to complete the e not reported to Reg	requirements has been awarded. field /clinical placement or non-graded subject area. in field/clinical placement or non-graded subject area. o situations with extenuating circumstances giving a student e requirements for a course.
Books and Required Resources:	Publisher ISBN: 978		is and Circuits by Robert T. Paynter lectronicsTechnology Publishing Edition: Custom Edition pre
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1
Learning Objectives:	the key e theory as		 1.1 Describe the makeup of the atom. 1.2 State the relationship between the number of valence electrons and the conductivity of the element. 1.3 Contrast/Compare between trivalent and pentavalent elements 1.4 List the similarities and differences between n-type and p-type semiconductors. 1.5 Explain how a pn junction is formed. 1.6 Define bias and describe the different methods of forward and reverse biasing a pn junction.
	Course	Outcome 2	Learning Objectives for Course Outcome 2
		ibe diode ristics and n.	2.1 Describe the construction of a diode.2.2 Compare Silicon and Germanium diodes characteristics and operational requirements.2.3 Correctly identify the terminals of a diode and be able to draw and analyze the schematic diagram of a simple diode circuit.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	 2.4 Describe and Demonstrate how to test a diode in and out of circuit with an analog or digital meter. 2.5 Using a specification sheet, list and define the parameters and operating characteristics of different diodes. 2.6 Discuss and compare the basic operating principles of rectifier diodes, zener diodes and ight-emitting diodes (LEDs). 2.7 Calculate Diode Voltage and Current as well as circuit voltages and currents in electric circuits implementing Silicon or Germanium diodes, Zener Diodes and Light-Emitting Diodes.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Describe the operation of common diode applications.	 3.1 Draw the block diagram of a Linear DC power supply and describe the function of each circuit it contains. 3.2 Describe the operation of the half-wave, full-wave and bridge rectifiers. 3.3 Recall the equations used to solve for rectifier circuits. 3.4 Calculate Load Voltage and Load Current of the three types of rectifiers. 3.5 Explain the effects that filtering has on the output of a rectifier. 3.6 Identify and describe various types of power supply filters. 3.7 Calculate Load Voltage and Load Current of Filtered rectifiers. 3.8 Describe different voltage and current regulators including Zener Regulators and Integrated Circuit Regulators. 3.9 Perform calculations to justify proper operation of the power supply. 3.10 Assemble and test power supply circuits using proper test equipment. 3.11 Troubleshoot various linear power supplies in a safe and proper manner.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Fabricate and Test a Complete Linear DC Power Supply.	 4.1 Prototype a complete Linear DC Power Supply (Construct and Test) 4.2 Perform all required Calculations and Measurement prior to final assembly. 4.3 Properly solder all required components. 4.4 Correctly assemble all components implementing common shop practices and assembly techniques. 4.5 Accurately produce a Technical Report as per criteria provided by instructor.

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	Course Outcome Assessed				
	Lab Test	10%	All				
	Laboratory Assignments	30%	All				
	Theory Tests and Quizzes	60%	All				
Date:	August 22, 2018						
	Please refer to the course outline addendum on the Learning Management System for information.						

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554